Building on a Century of Excellence:
Shaping the Future with Evidence-Based Practice

Wednesday, May 22, 2013 | 8 a.m. – 4 p.m.

What
An all-day educational conference on evidence-based practice, including plenary sessions and workshops.

Where
The OnCenter, 800 South State Street, Syracuse, NY 13202.

Keynote Speaker
Improving Healthcare Quality and Patient Outcomes with Evidence-Based Practice and the ARCC Model
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN
Associate Vice President for Health Promotion, University Chief Wellness Officer, Dean and Professor at College of Nursing, Professor of Pediatrics and Psychiatry at College of Medicine, Ohio State University

Dr. Melnyk's participating in the conference is being underwritten by Welch Allyn.

Other Speakers
Bambi A. Carkey DNP, PMHNP-BC, NPP
Connie Jastremski, MS, RN, MBA
Sara Manning, MS, RN
Cynthia J. Nigolian, MS, GCNS-BC, RN
Judith V. Treschuk, PhD, RN, CNS, CNE
Priscilla Worral, PhD, RN

Registration
Conference fee $100; students $50. Register online at crouse.org/nursing100 or by calling 315/470-7481.

Welcome and Closing Remarks
Ann Sedore, PhD, RN, chief nursing officer, Crouse Hospital, and former director of the Crouse Hospital College of Nursing

Morning Workshops
The Nurse’s Role in Teaching Essential Skills and Supporting the Family Caregivers: Improving Transitions from Hospital to Home
Cynthia J. Nigolian, MS, RN, GCNS-BC

Where’s the Evidence? Illuminating Best Practices in Nursing Education
Sara Manning, MS, RN, and Judith V. Treschuk, PhD, RN, CNS, CNE

Bringing Evidence-Based Practice to the Point of Care: Presence, Persistence and Patience
Priscilla Worral, PhD, RN

Afternoon Workshops
Improved Practice Model Access to Psychiatric Care: A Collaborative Care Practice Model
Bambi A. Carkey, DNP, PMHNP-BC, NPP

Using Technology in the Nursing Classroom
Judith V. Treschuk, PhD, RN, CNS, CNE

Working with the Generations:
Different Generations/Different Expectations
Connie Jastremski, MS, RN, MBA

Plenary Session
The 'So What' Factor in a Time of Healthcare Reform:
Conducting Research and EBP Projects that Impact Healthcare Quality, Costs and Patient Outcomes
Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN

Also included: Breakfast, lunch and poster presentations.

Hotel Reservations: The Crouse Hospital College of Nursing has arranged for a limited number of hotel rooms at a special rate at the Crowne Plaza Hotel, 701 E. Genesee St., Syracuse, NY. Call the hotel at 315/479-7000 or 800/227-6963 to claim this group rate. Reservations must be made before April 22.

For further information, visit crouse.org/nursing100.
Target Audience: Nurses
Goal: To increase nursing knowledge of the latest evidence-based practice (EBP) related to clinical practice, education and leadership.

Conference Objectives:

- Describe the current state of evidence-based practice
- Discuss key strategies for implementing and sustaining EBP in clinical settings
- Describe outcomes of implementing the Advancing Research & Clinical Practice through Collaboration (ARCC) EBP model in healthcare systems
- Discuss the barriers to access psychiatric care
- Describe the effectiveness of the Evidence-Based Practice Change Model
- Recognize evidence supporting a paradigm shift in nursing education
- Discern the difference between teacher-centered and student-centered teaching and learning
- Identify two interactive teaching strategies to implement
- List characteristics of your workplace that are important for both implementing & maintaining EBP
- Identify data you would/already do collect to assess level of awareness or understanding of EBP among nurses in your workplace
- Discuss actions that nurses can take to bring evidence to the point of care
- Explain how nursing can support the roles and needs of the family caregiver
- Describe nursing challenges in meeting the needs of the family caregiver in a patient centered approach to care
- Describe motivation and compliance in the care of older adults and their caregivers
- Identify interventions to improve outcomes in a patient centered approach
- Explain the relevance of using technology to support creative, innovative, and visionary thinking
- Identify five technological teaching/learning activities that support learning
- Describe the process of value analysis and how it is related to the generations
- List the four generations in the workforce and their strengths
- Describe the influences on each generation that helped to shape their value systems
- Describe the plan for working with and using generational strengths to create a healthy work environment and a succession plan
- Discuss the state of healthcare and health of Americans
- Describe the ‘So What’ factor in research and EBP
- Discuss how to build an impactful program of research
- Describe future tactics for improved healthcare and better patient outcomes

Crouse Hospital Educational Services (OH-338, 1/30/2014) is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

5 contact hours will be provided.

Criteria for successful completion include attendance for at least 80% of event.

The faculty and planning committee have declared no conflict of interest.

Approved Provider status does not imply endorsement by the provider, ANCC or ONA of any products displayed in conjunction with an activity.